

Table 4

## Level of Incorporation of “Good Practice” Characteristics

Characteristic	Definitely	Somewhat	Minimally	Not at All
1. The educational values of the program are reflected in the program’s outcomes assessment process.	32 (82%)	4 (10%)	3 (8%)	0
2. Learning outcomes assessment includes methods to determine the student’s ability to transfer knowledge into the workplace.	34 (87%)	5 (13%)	0	0
3. The goals of the educational program specifically state the desired academic student learning outcomes.	33 (85%)	4 (10%)	2 (5%)	0
4. The outcomes assessment process includes collecting data on teaching techniques.	14 (36%)	14 (36%)	5 (13%)	6 (15%)
5. The outcomes assessment process includes collecting data on classroom experiences.	19 (49%)	15 (39%)	1 (3%)	4 (10%)
6. The outcomes assessment process includes collecting data on environmental components such as technology or the library.	10 (26%)	14 (36%)	3 (8%)	12 (31%)
7. Outcomes assessment is an ongoing activity for your program.	36 (92%)	3 (8%)	0	0

8. Stakeholders such as students, graduates, faculty, college administration, employers and the public are involved in the assessment process for the HIA program.	33 (85%)	3 (8%)	3 (8%)	0
9. Assessment is faculty driven.	31 (80%)	8 (21%)	0	0
10. Student learning outcome results are used by the institution for planning.	18 (46%)	11 (28%)	8 (21%)	2 (5%)
11. Student learning outcome results are used by the institution for budget development.	8 (21%)	6 (15%)	12 (31%)	13 (33%)
12. Student learning outcome results are used by the institution for personnel decisions.	7 (18%)	6 (15%)	11 (28%)	15 (39%)