

Table 3

Usefulness of Each Assessment Method Used by the 39 HIA Programs in 2003

<u>Method</u>	<u>Not Useful</u>	<u>Very Useful</u>	<u>Useful</u>	<u>Somewhat Useful</u>	<u>Not Used</u>
Capstone experiences		31 (80%)	4 (10%)	2 (5%)	2 (5%)
Course tests		27 (69%)	12 (31%)		
Course assignments		28 (72%)	11 (28%)		
Course presentations	1 (3%)	23 (59%)	11 (28%)	4 (10%)	
Assessment of supervisors on professional experiences	1 (3%)	16 (41%)	17 (44%)	5 (13%)	
Pre- and Posttests	2 (5%)	2 (5%)	1 (3%)	11(28%)	23 (59%)
Exit examinations at conclusion of coursework		14 (36%)	11 (28%)	3 (8%)	11 (28%)
Exit interviews	2 (5%)	5 (13%)	5 (13%)	7 (18%)	20 (51%)
Focus groups	2 (5%)	8 (21%)	1 (3%)	2 (5%)	26 (67%)
Analyses of academic progress		17 (44%)	15 (39%)	6 (15%)	1 (3%)
Student portfolios		10 (26%)	2 (5%)	7 (18%)	20 (51%)
RHIA credentialing examination results	2 (5%)	24 (62%)	6 (15%)	6 (15%)	1 (2%)

*Percentages may not add to 100 due to rounding.