

**Table 4**Frequency of Instructional Strategies Used by AHIMA-Approved ICD-10-PCS Trainers ( $N = 47$ )

Variable	Median	IQR	Range	No.	Percentage
Number of training workshops conducted after becoming an AHIMA trainer	4	10	0–50		
<b>Survey items</b>					
Used e-learning materials to help attendees understand procedural coding. <sup>a</sup>					
Strongly disagree				4	8.7
Disagree				6	13.0
Neither agree nor disagree				4	8.7
Agree				23	50.0
Strongly agree				9	19.6
Used the same workbooks used by AHIMA trainers during the Academy classes. <sup>a</sup>					
Strongly disagree				2	4.3
Disagree				4	8.7
Neither agree nor disagree				3	6.5
Agree				16	34.8
Strongly agree				21	45.7
Used a variety of teaching methods.					
Strongly disagree				0	0
Disagree				1	2.1
Neither agree nor disagree				2	4.3
Agree				23	48.9
Strongly agree				21	44.7
Provided verbal commentary as feedback to workshop attendees.					
Strongly disagree				0	0
Disagree				0	0
Neither agree nor disagree				1	2.1
Agree				15	31.9
Strongly agree				47	66.0
Encouraged interaction among attendees in small groups to facilitate learning.					
Strongly disagree				0	0
Disagree				1	2.1
Neither agree nor disagree				2	4.3
Agree				16	34.0
Strongly agree				28	59.6
Encouraged attendees to set their own learning agendas after the workshop was over.					
Strongly disagree				0	0
Disagree				4	8.5
Neither agree nor disagree				4	8.5
Agree				12	25.5
Strongly agree				27	57.4

*Abbreviations:* AHIMA, American Health Information Management Association; IQR, interquartile range.

<sup>a</sup>  $n = 46$ .