

**Table 2**

Frequency of Learning Theories and Approaches Employed in the Mastery of ICD-10 Procedural Coding among AHIMA ICD-10 Academy Trainees

<b>Learning Theories and Approaches</b>	<b>No.</b>	<b>Percentage</b>
While learning to code, received positive feedback from others.	48	72.7
Positive reinforcement led to improved performance.	45	67.2
Interaction with Academy instructors helped change coding approach.	31	46.2
Learned best while observing others (in workplace).	21	31.3
Social networking or webinars helped to heighten skill level.	50	74.7
Previous coding experience helped to master procedural coding.	39	58.2
Used only problem-solving scenarios in Academy workbook.	13	19.4
Studied because procedural coding was challenging.	61	92.4
Learned best by studying independently and setting own hours.	52	77.6
Enrolled in college/online course to help master procedural coding.	12	17.9
Enrolled in massive online open course (MOOC) to help master procedural coding.	9	13.5

*Note:* Frequencies represent combined *strongly agree* and *agree* responses on a 5-point Likert scale.