

**Table 2**

## Importance of Specific ICT Resources

<b>Variables</b>	<b>High Importance, % (n)</b>	<b>Moderate Importance, % (n)</b>	<b>Neutral, % (n)</b>	<b>Low Importance, % (n)</b>	<b>Not at All Important, % (n)</b>
Students and faculty able to record their presentations	43.5% (n = 37)	36.5% (n = 31)	15.3% (n = 13)	3.5% (n = 3)	1.2% (n = 1)
Students and faculty able to build their own web pages	15.3% (n = 13)	35.3% (n = 30)	34.1% (n = 29)	14.1% (n = 12)	1.2% (n = 1)
Training module on how to create a YouTube video	14.1% (n = 12)	31.8% (n = 27)	27.1% (n = 23)	22.4% (n = 19)	4.7% (n = 4)
Training module on how to use Skype	12.8% (n = 11)	30.2% (n = 26)	24.4% (n = 21)	16.3% (n = 14)	16.3% (n = 14)
Link to other community sites	18.8% (n = 16)	43.5% (n = 37)	23.5% (n = 20)	11.8% (n = 10)	2.4% (n = 2)
Funding opportunities using information technologies	30.2% (n = 26)	37.2% (n = 32)	19.8% (n = 17)	9.3% (n = 8)	3.5% (n = 3)
Online survey assessments	39.8% (n = 33)	34.9% (n = 29)	16.9% (n = 14)	8.4% (n = 7)	0.0% (n = 0)
Available research capabilities such as electronic data capturing of research data	54.1% (n = 46)	24.7% (n = 21)	16.5% (n = 14)	4.7% (n = 4)	0.0% (n = 0)
Ability to view online all active research projects within the College of Public Health	43.0% (n = 37)	29.1% (n = 25)	22.1% (n = 19)	5.8% (n = 5)	0.0% (n = 0)
Available research capabilities to develop research proposals and track progress	44.2% (n = 38)	34.9% (n = 30)	16.3% (n = 14)	4.7% (n = 4)	0.0% (n = 0)