Table 1

AHIMA Progress toward Research, Scholarship Since 1980

1980	National Commission on Allied Health Education reports that allied health faculty must strengthen their commitment to research to stay competitive in academe.
1980	*Topics in Health Information Management* (THIM) began to address need for scholarly, peer-reviewed journal in health information management.
1987	*HIM Educator Research and Scholarship Productivity* was the first study conducted on this topic.
1992	AHIMA launches research journal, the *Journal of Health Information Management Research*.
1995	AHIMA reenergizes Foundation of Research and Education (FORE), appoints Research Committee, supports grant-in-aid program to stimulate research activities.
1995	Assembly on Education publishes curriculum guides for entry-level HIM education at baccalaureate and master's level that require content in research methods and biomedical research support.
1995	Assembly on Education passes resolution establishing the annual Leslie Blide Research Forum.
1996	*Vision 2006 Goals* identifies the goal that HIM be well grounded with standards of practice supported by applied research.
1997	AHIMA establishes position of director of research.
1998	Research journal transitions to new research journal, *Educational Perspectives in HIM*.
1998	Second study conducted on HIM educator research and scholarship productivity.
1999	AHIMA reinstitutes formal Research Committee, which transitions to FORE Research Committee in 2007.
1999	FORE sets goal to build on strategic efforts of strengthening research and scholarship support.
1999	"White Paper on Health and Well-Being of Professional Education in HIM" sets five strategic goals, one of which is to "increase research productivity."
1999	*Evolving HIM Careers: Seven Roles for the Future* addresses evolving role of HIM professional as research specialist.
2001	FORE institutes grant-in-aid program.
2002	*Information to Design Sustainable HIM Curriculum Transformation* study supports graduate education in HIM and the need for HIM researchers.
2003	AHIMA commissions e-HIM work groups to produced consensus-based best practices in key areas of practice, subsequently laying foundation for further efforts in evidence-based best practice research activity.
2003	FORE increases grant support, establishes research agenda priorities.
2003	Last issue of THIM; *Educational Perspectives in HIM* transitions to online, peer-reviewed journal *Perspectives in Health Information Management.*
2004	*Data for Decisions: The HIM Workforce and Workplace* research study identifies the professional role of researcher for HIM professionals as result of technological changes in HIM.
2007	FORE Research Summit establishes focused research agenda for applied HIM research.
2007	*Vision 2016 Blueprint for Quality Education in HIM*'s consideration of HIM at the master's level reinforces need for research and scholarship in the HIM profession.
2007	FORE hosts first Annual HIM Research Training Institute.
2008	Second Annual HIM Research Training Institute takes place.
2008	Third *HIM Educator Research and Scholarship Productivity* study conducted.
2009	Third Annual HIM Research Training Institute scheduled.
2009	FORE changes name to AHIMA Foundation, establishes a policy and research institute, and appoints program director for institute.